**PAMUKKALE UNIVERSITY SCHOOL OF FOREIGN LANGUAGES**

**2025-2026 ACADEMIC YEAR**

**SPEAKING SYLLABUS**

**B1 & B1+ LEVEL**

**COURSE BOOK: PRISM LISTENING AND SPEAKING LEVEL 2**

**Language Development and On Campus parts are optional.**

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| **WEEK** | **DATE** | **TOPIC** | **OBJECTIVES**  **STUDENTS WILL LEARN HOW TO:** | **LEARNING OUTCOMES**  **STUDENTS WILL BE ABLE TO / CAN :** | **ASSESSMENT & EXTRA-CURRICULAR ACTIVITIES (MOSC)** |
| **1** | 09.02-13.02. | **PRISM LISTENING AND SPEAKING LEVEL 2**  **UNIT 1 ANIMALS**  **Listening: 2:**  A presentation about the human threats to polar bears | - Take notes  - Listen for contrasting ideas  - Listen for signposting language  - Understand key vocabulary  - Listen for main ideas  - Listen for opinions  - Listen for text organization  - Listen for details  - Use signposting language  - Introduce examples  - Express general beliefs | * Identify and define key vocabulary related to environmental issues. * Recognize main ideas and supporting details in a presentation. * Differentiate contrasting ideas and signposting expressions. * Take structured notes from a spoken presentation. * Use signposting and examples to deliver a short talk. * Express general beliefs clearly using appropriate language. | **WEEKLY SPEAKING TASK –** Animal Debate Café  **Listening & Speaking Home Study Activity Week 1**  **AI-INTEGRATED ACTIVITY:**  **WEEK 1:** Endangered Voices – Create a Podcast to Save an Animal  **CLIC:**  Orientation & Icebreakers Productions:  - Introduction to CLIC Activities |
| **2** | 16.02-20.02. | **PRISM LISTENING AND SPEAKING LEVEL 2**  **UNIT 2 THE ENVIRONMENT**  **Watch and Listen:** Blowing in the Wind: Off-Shore Wind Farms  **Listening:**  **1:** A lecture about agriculture | - Take notes  - Listen for contrasting ideas  - Listen for signposting language  - Understand key vocabulary  - Listen for main ideas  - Listen for opinions  - Listen for text organization  - Listen for details- Use signposting language  - Introduce examples  - Express general beliefs | * Extract and organize main ideas and specific details from a lecture. * Recognize contrasting ideas and signal words in spoken discourse. * Apply note-taking strategies to understand lecture content. * Express general beliefs and support them with relevant examples. * Use appropriate language to structure and deliver opinions. | **EXTRA SPEAKING TASK UNIT 1:**  Job interview  **WEEKLY SPEAKING TASK –** Eco Investor Pitch  **Listening & Speaking Home Study Activity Week 2**  **AI-INTEGRATED ACTIVITY: WEEK 2:** AI Expert Interview  **CLIC:** Orientation & Icebreakers Productions:  - Introduction to CLIC Activities |
| **3** | 23.02-27.02. | **PRISM LISTENING AND SPEAKING LEVEL 2**  **UNIT 2 THE ENVIRONMENT**  **Speaking:** Take part in a debate. Argue for or against building a new shopping center in your city | -Listening for explanations  -Listening for counterarguments  -Understanding key vocabulary  -Predicting content using visuals  -Linking ideas with transition words and phrases  -Talking about advantages and disadvantages  -Giving counterarguments | * Analyze both sides of an argument in a discussion setting. * Construct and present persuasive arguments using supporting details. * Use linking expressions to connect ideas logically. * Evaluate advantages and disadvantages of a proposed issue. * Respond to counterarguments with relevant evidence. | **EXTRA SPEAKING TASK UNIT 2:**  A discussion about food waste  **WEEKLY SPEAKING TASK –** City Traffic Trouble  **Listening & Speaking Home Study Activity Week 3**  **AI-INTEGRATED ACTIVITY: WEEK 3:** Debate on Urban Development  **CLIC:**Pronunciation Workshop – Speaking Club - Consonants |
| **4** | 02.03-06.03. | **PRISM LISTENING AND SPEAKING LEVEL 2**  **UNIT 3 TRANSPORTATION**  **Listening:**  **2:** A presentation about biking to work | - Listening for rhetorical questions  - Understanding key vocabulary  - Using your knowledge  - Listening for main ideas  - Listening for details  - Listening for text organization  - Taking notes  - Synthesizing | * Recognize rhetorical questions and their purpose in spoken texts. * Synthesize information from various points in a lecture. * Apply background knowledge to interpret new content. * Take detailed notes and use them to summarize key points. | **Speaking Assessment-**  **Announcement**  **EXTRA SPEAKING TASK UNIT 3:**  A discussion about car pooling  **WEEKLY SPEAKING TASK** – Doctor! Doctor!  **Listening & Speaking Home Study Activity Week 4**  **AI-INTEGRATED ACTIVITY:**  **WEEK 4 :** Biking PSA  **CLIC:**  Pronunciation Workshop – Speaking Club – Digraphs  THE IMMORTALS |
| **5** | 09.03-13.03. | **Speaking Assessment-Presentation** |  | * Prepare and deliver a short presentation using structured content. * Demonstrate appropriate use of signposting, examples, and general beliefs. * Use visual or verbal support to enhance spoken delivery. | **Speaking Assessment-Presentation**  **WEEKLY SPEAKING TASK –** Fashion Show & Tell  **Listening & Speaking Home Study Activity Week 5**  **CLIC:**  Pronunciation Workshop – Speaking Club - Short vowels |
| **6** | 16.03-20.03. | **PRISM LISTENING AND SPEAKING LEVEL 2**  **UNIT 4 CUSTOMS AND TRADITIONS**  **Listening:**  **1:** A radio program about changing customs in the modern world | - Identifying cause and effect  - Listening for opinion  - Understanding key vocabulary  - Using your knowledge  - Listening for main ideas  - Listening for details  - Taking notes  - Synthesizing | * Identify cause-effect relationships in customs-related discussions. * Interpret and evaluate different opinions. * Define and use topic-related vocabulary. * Synthesize information for understanding cultural changes | **WEEKLY SPEAKING TASK –** Cultural Dinner Party  **AI-INTEGRATED ACTIVITY:**  **WEEK 6 :**  Voice-Typed Presentation Practice  **Listening & Speaking Home Study Activity Week 6**  **CLIC:**  Pronunciation Workshop – Speaking Club- Long vowels  SITCOM PERFORMANCE  END OF YEAR EVENT ANNOUNCEMENT |
| **7** | 23.03-27.03. | **INTEGRATED QUIZ** |  |  |  |
| **8** | 30.03-03.04. | **PRISM LISTENING AND SPEAKING LEVEL 2**  **UNIT 4 CUSTOMS AND TRADITIONS**  **Listening:**  **2:** A discussion about gift giving customs | - Identifying cause and effect  - Listening for opinion  - Understanding key vocabulary  - Listening for details,main ideas  - Taking notes  - Synthesizing  - Being polite in a discussion  - Using adverbs for emphasis  - Phrases with *that*  - Stress patterns in phrases for agreeing and disagreeing | * dentify cause-effect relationships in spoken discussions. * Interpret speaker opinions and intentions. * Take organized notes and summarize key ideas. * Use polite expressions and adverbs for emphasis in discussions. * Practice stress patterns to agree/disagree effectively. | **EXTRA SPEAKING TASK UNIT 4:** A discussion about traditions  **WEEKLY SPEAKING TASK**   * Tech-Free Challenge * Shark Tank Jr.   **Listening & Speaking Home Study Activity Week 8**  **AI-INTEGRATED ACTIVITY: WEEK 8 :**  Interview a Foreigner Bot  **CLIC:** Pronunciation Workshop – Speaking Club - R’ controlled vowels  END OF YEAR EVENT AUDITION |
| **9** | 06.04-10.04. | **PRISM LISTENING AND SPEAKING LEVEL 2**    **UNIT 4 CUSTOMS AND TRADITIONS**  **Speaking**: Take part in a discussion about whether special occasions have become too commercial. | - Analyzing positives and negatives | * Analyze social practices and their commercial implications. * Articulate personal viewpoints with clear reasoning. * Evaluate differing cultural perspectives. | **WEEKLY SPEAKING TASK –** Travel Trouble Role-Play  **Listening & Speaking Home Study Activity Week 9**  **AI-INTEGRATED ACTIVITY: WEEK 9:** Commercialization Discussion: Devil’s Advocate  **CLIC:Presentation Workshop - Speaking Club**  **SITCOM PERFORMANCE** |
| **10** | 13.04-17.04. | **PRISM LISTENING AND SPEAKING LEVEL 2**  **UNIT 5 HEALTH AND FITNESS**  **Listening:**  **2**: Four presentations about programs to improve your health | - Listening for attitude  - Identifying references to common knowledge  - Understanding key vocabulary  - Using your knowledge  - Listening for main ideas  - Listening for details  - Taking notes  - Synthesizing | * Identify speaker attitudes and references to common knowledge. * Apply personal knowledge to interpret lecture content. * Synthesize information from multiple presentations. * Take accurate notes and use them to create summaries. | **EXTRA SPEAKING TASK UNIT 5:**  Make an advertisement for a health-conscious restaurant  **WEEKLY SPEAKING TASK** – Lyrics Battle  **Listening & Speaking Home Study Activity Week 10**  **AI-INTEGRATED ACTIVITY: WEEK 10:** Health & Fitness: AI Health Slogans & Ad Talk  **CLIC:** Presentation Workshop - Speaking Club  SINGING ANNOUNCEMENT |
| **11** | 20.04-24.04. | **PRISM LISTENING AND SPEAKING LEVEL 2**  **UNIT 6 DISCOVERY AND INVENTION**  **Watch and Listen:**  A Helping Hand  **Listening:**  **1:** A museum tour about  inventions in the Middle Ages | - Understanding references to earlier ideas  - Understanding lecture organization  - Understanding key vocabulary  - Using your knowledge  - Listening for main ideas  - Listening for details  - Listening for text organization  - Taking notes  - Synthesizing | * Understand references to previous concepts during a museum tour. * Identify organizational features of a lecture. * Synthesize key points related to historical inventions. | **EXTRA SPEAKING TASK UNIT 6:** Give a presentation about inventions.  **WEEKLY SPEAKING TASK :** Celebrity Talk Show  **Listening & Speaking Home Study Activity Week 11**  **AI-INTEGRATED ACTIVITY:**  **WEEK 11:** Inventions: Time Travel Interview  **CLIC:**Presentation Workshop –  Speaking Club  SITCOM PERFORMANCE |
| **12** | 27.04-01.05. | **EXTRA SPEAKING ACTIVITY SPRING WEEK 12 (MOSC) :** Smartphones – The Good, the Bad & the Addictive | -Expressing opinions and engage in debate  -Using AI tools for creative speaking practice | * Formulate and defend personal opinions on a topic in a structured debate using appropriate language * Create and perform dialogues or presentations using AI tools to develop and organize ideas for speaking tasks | **WEEKLY SPEAKING TASK :** Time Travelers  **Listening & Speaking Home Study Activity Week 12**  **AI-INTEGRATED ACTIVITY: WEEK 12:** Smartphone Time Machine |
| **13** | 04.05-08.05. | **PRISM LISTENING AND SPEAKING LEVEL 2**  **UNIT 7 FASHION**  **Watch and Listen:**  The Growth of Louis Vuitton  **Listening:**  **1:** A discussion about clothes of the future | - Taking notes on main ideas and details  - Identifying auxiliary verbs for emphasis  - Understanding key vocabulary  - Using your knowledge  - Listening for main ideas  -Listening for details  -Making inferences  - Synthesizing | * Note down main ideas and detailed points from a discussion. * Identify use of auxiliary verbs for emphasis. * Make inferences based on spoken information. * Synthesize future fashion ideas from discussion. | **EXTRA SPEAKING TASK UNIT 7:** Do an interview with a fashion designer  **WEEKLY SPEAKING TASK –** Dance World Tour  **Listening & Speaking Home Study Activity Week 13**  **AI-INTEGRATED ACTIVITY: WEEK 13:** Interview with a Fashion Designer  **CLIC:** Presentation Workshop – Speaking Club  TEDED PRESENTATION – SINGING PERFORMANCE |
| **14** | 11.05-15.05. | **PRISM LISTENING AND SPEAKING LEVEL 2**  **UNIT 8 ECONOMICS**  **Watch and Listen:**  Workshops for Entrepreneurs  **Listening:**  **1**: A radio program about a book about millionaire lifestyles | - Understanding paraphrases  - Understanding key vocabulary  - Using your knowledge  - Listening for main ideas  - Listening for details  - Listening for opinion  - Taking notes  - Synthesizing | * Interpret paraphrased information in a radio program. * Identify opinions about wealth and lifestyle. * Synthesize information to form a personal perspective. | **WEEKLY SPEAKING TASK –** Start-Up Speed Dating  **AI-INTEGRATED ACTIVITY:**  **WEEK 14:**  Interview with an Entrepreneur  **Listening & Speaking Home Study Activity Week 14**  **CLIC:** Presentation Workshop – Speaking Club  TEDED PRESENTATION – SITCOM PERFORMANCE |
| **15** | 18.05-22.05. | **PRISM LISTENING AND SPEAKING LEVEL 2**  **UNIT 8 ECONOMICS**  **Speaking:** Take part in a discussion about whether young people should be allowed to have credit cards. | - Synthesizing  - Using gerunds as subjects to talk about actions  - Presenting reasons and evidence to support an argument  -Using paraphrases | * Identify and restate paraphrased ideas in a discussion. * Present reasons and evidence to support arguments. * Use gerunds to clearly express actions and opinions. * Lead or contribute to a structured discussion on economic topics. | **EXTRA SPEAKING TASK UNIT 8:**  Have a discussion about whether people should donate money or volunteer  **WEEKLY SPEAKING TASK –** Moral Dilemma Game  **Listening & Speaking Home Study Activity Week 15**  **AI-INTEGRATED ACTIVITY:**  **WEEK 15:** Youth & Money Panel Discussion |